Dear IAAP Student Division member,

I am one of the main representatives of IAAP to the United Nations, and we are offering an opportunity for an IAAP student member to be part of an IAAP UN project that we have implemented in the Democratic Republic of the Congo about health education and psychosocial support to prevent the spread of COVID-19.

The project is described at this website, which gives you an overview of the project and video interviews of the major partners involved, both from IAAP, the United African Congress, and an NGO on the ground in the CONGO. See: https://cemonline.net/uhc-day-drc-partnership

Right now, we are in the phase of starting to analyse the data for our important research report.

The intervention was conducted by a medical and psychology/social work team, with 400 community people in a village in the Congo. It included a questionnaire to measure behaviour and attitudes, and outcome at 3 points in time: pre, post and at 6-week follow-up.

We are interested in involving an IAAP division student on the analysis team. You will be working on a team of with two other graduate students, and also with the senior team members who are shown on the video link above.

The requirements are:

**Qualifications:**

- **Personal Qualities:**
  - Strong interest in and commitment to the mission of IAAP, global health, global mental health, psychosocial support in emergency situations, and to the ideals and principles of the United Nations as outlined in the UN Sustainable Development Goals.
  - High level of motivation and energy.
  - Ability to be proactive and take initiative.
- Good teamwork; ability to work collaboratively with others

Specific Skills:

- Working with data, entry, coding, analysis.
- Experience in literature review, good writing skills to write reports (e.g., emails, advocacy, articles for postings).
- Effective oral communication skills.
- Media skills: producing social media, making power point presentations and posters, video production.
- Presenting at conferences about research.

Thank you all,

Judy Kurianski

IAAP-UN team