



CALL FOR ARTS 2026 TEAM MEMBERS

The Advanced Research Training Seminar (ARTS) is currently looking for twenty to twenty-five engaged students with experience and passion for research (Master's level or higher preferred) in psychology to become team members for ARTS 2026 and to work on one of our **six exciting research projects** supported by ARTS 2026:

1. *Psycho-Social Barriers to Well-Being of Emerging Adults: Exploring Coping with Depression and Uncertainty of a Rapidly Changing World* – Prof. Bukola Bada.
2. *The Role of Faculty-Student Interactions in University Students' Learning and their Relation to Academic Emotions and Engagement* – Prof. Manuel Iglesias.
3. *Why Employees Quit: A Cross-Cultural Investigation of Turnover Motivations, Leadership Styles, and Workplace Retention* – Prof. Nimrod Levin.
4. *Social Identity, Pro-Environmental Action, Culture, and Social Contexts: A Cross-Country Perspective* – Prof. Pallavi Ramanathan.
5. *Risk and Protective Factors of Child Trauma and Behavioural Problems: A Cross-Cultural Study* – Prof. Rayna Sadia.
6. *Cross-Cultural Exploration of Daily Travel Satisfaction and Its Relationship with Health and Well-Being* – Prof. Şerife Yılmaz

The full research proposals of the six projects are available [here](#). You can also consult their summaries at the end of the document.

WHAT IS ARTS?

The ARTS involves capacity-building workshops that take place every four years in conjunction with the International Congresses of Applied Psychology (ICAP). ARTS promotes excellence in research skills and facilitates exchange and dialogue amongst early-career scientists. ARTS is organized by the International Association of Applied Psychology (IAAP).

HOW DOES ARTS WORK?

ARTS has several components:

1. *Research* – Team leaders define and lead the research projects. ARTS participants work on one of these projects with their team leader and peers in groups of three to five people.
2. *Feedback* – Participants will also have the opportunity to present their own research through an oral presentation (or poster) and receive feedback from their peers, team leaders and the ARTS committee.
3. *Presentations* – Teams will present their team project at the symposium organized by IAAP and will have the opportunity to receive feedback from renowned experts.

TEAM MEMBERS RESPONSIBILITIES

- Become an IAAP member
- Commit to a 12-month project, starting October 1st 2025 and ending October 1st 2026.
- Collaborate with a transcontinental team on the previously determined research topic
- Partner with team leader and teammates to incorporate feedback into the project
- Commitment to travel to Florence for the ARTS meeting prior to ICAP2026, from the 17th of July to the 20th of July 2026.

BENEFITS

- Collaborate with peers on a current research topic of interest
- Network with peers from around the world
- Build your resume/CV
- Potential for academic outputs (e.g., research articles) in your field of research
- Meet leading scholars and renowned experts in the research area of interest
- Free participation in the ARTS



- Free accommodation and meals during the ARTS meeting in Florence from the 17th of July to the 20th of July 2026.

HOW TO APPLY

To apply for ARTS, you must be:

- A Master's or Ph.D. student exhibiting strong research skills and experience in research design
- Able to commit to a 12-month-long project
- Be willing and able to travel to and attend the ARTS 2026 Program in Florence from the 17th of July to the 20th of July 2026.

[Please click here to apply.](#) The application should be accompanied by the following documents:

- Cover letter with a statement of why you are interested in ARTS and how the ARTS program relates to your career objectives
- CV/Resume
- Letter of recommendation (Preferred)

Please include all your documents in the online application or send to this email:

operationscenter@iaapsy.org

Subject line: ARTS Application 2026_Your Name

The deadline for submitting applications is **June 30, 2025**.

Acceptances and rejections will be sent out shortly after the deadline.

The summaries of the six projects are on the next page.



Proposal Summaries

Psycho-Social Barriers to Well-Being of Emerging Adults: Exploring Coping with Depression and Uncertainty of a Rapidly Changing World – Prof. Bukola Bada.

In order for emerging adults to navigate the uncertainty of a rapidly changing world, there can be every possibility for them to face several challenges that might have implication for their psychological wellbeing. Therefore, exploring how emerging adults can cope with the depression associated with these challenges from different countries of the world forms the basis for carrying out this research. Every emerging adult deserves to be happy.

The Role of Faculty-Student Interactions in University Students' Learning and their Relation to Academic Emotions and Engagement – Prof. Manuel Iglesias.

As Roger Van Oech says, "We can't solve today's problems with yesterday's solutions." Higher education has seen profound global changes before the 21st century, leaving behind a series of unanswered questions. One of the most misunderstood aspects is classroom interaction, who's "whole" goes beyond "the simple sum of its parts". This project aims to explore the direct influence of these interactions through in-class observations (yes, we'll be observing what happens in real time!) and the collection of quantitative data on emotions and engagement. It will also examine whether the value of classroom interaction is universal or culturally specific. If you believe our higher education system has great potential for improvement, join this project. Let's turn shared concerns into action.

Why Employees Quit: A Cross-Cultural Investigation of Turnover Motivations, Leadership Styles, and Workplace Retention – Prof. Nimrod Levin.

Have you ever wondered why more and more people decide to change their jobs? Is it their pay, the boss, the vibes, or something deeper? Join our collaborative and international project and crack the code of quitting; contribute to data collection among workers in your country using questionnaires; and dive into leadership styles, cultural values, and turnover reasons across the globe (and especially in the hi-tech sector). Take part in a project that matters, helping workers and organizations contribute to more long-lasting and fulfilling working environments

Social Identity, Pro-Environmental Action, Culture, and Social Contexts: A Cross-Country Perspective – Prof. Pallavi Ramanathan.

Have you ever wondered why some people take pro-environmental action while others don't? The way people understand environmental crises is shaped by collective factors, so environmental goals might also be successfully achieved when pursued collectively. Developing an understanding of collective behaviour might thus encourage more long-lasting pro-environmental actions in the future. This project explores how intergroup processes such as ingroup identification, collective efficacy beliefs, and ingroup norms can impact environmental outcomes by examining how collective identities direct people to behave in increasing or decreasing pro-environmental ways. We will also explore if there are any differences across different cultural contexts and values.

Risk and Protective Factors of Child Trauma and Behavioural Problems: A Cross-Cultural Study – Prof. Rayna Sadia.

Adverse childhood experiences can have long lasting impacts on an individual's life; mental health struggles and behavioural challenges. These effects are evident throughout adolescents and adulthood, with former being more vulnerable, as this developmental stage shapes up their entire life. Despite its impacts, childhood trauma is still a tabooed and hushed phenomena in many cultures and the current prevalence rate indicates that children across all cultures are significantly affected. In this context, the present study aims to address protective and risk factors that may shield adolescents from the adverse effects of childhood trauma. The findings of the present study would be beneficial in the development of culturally sensitive early intervention programs for affected children.

Cross-Cultural Exploration of Daily Travel Satisfaction and Its Relationship with Health and Well-Being – Prof. Şerife Yılmaz

What if your daily travel could boost your health and happiness? We're diving into how travel satisfaction shapes health and well-being — from stress to smiles — all around the world. Does walking, biking, or taking the bus feel different in Tokyo vs. Istanbul? By listening to real people in real places, we'll reveal how culture shapes travel. Hop on board and help us make every day travel a little more joyful, everywhere!